

Lake Local Schools Core Values Rubric

We Value:	Meaning	Question	
Respect	Esteem for or a sense of the worth or excellence of a person, a personal quality, a piece of property or a person's ability. Having an attitude of self-respect.	Do I respect ALL people? Do I take care of my personal property as well as others' property? Do I respect the ability of others even if they have different talents than me?	
Integrity	Adherence to moral or ethical principles, soundness of moral character; undivided or complete	Do I make decisions based on my beliefs? Do I conduct myself in accordance with the values of the district? Am I a good role model for others?	
Citizenship & Relationships	The quality of an individual's response to being a member of a community; how well the individual serves the community in which they live or work; an individual's allegiance to the beliefs and expectations of the place in which they are a citizen.	Do I serve others in the district? Do I serve others in the community? Do I respect and honor the beliefs and expectations of the people of Lake Local as well as the Lake community?	
Honesty	Sincerity, fairness, adherence to facts, straightforwardness. Having the courage to do what is right.	Do I confront issues instead of talking behind people's backs? Do I tell the truth, even if it's difficult when talking to parents or students? Do I embellish or stick to fact?	
Every Person as a Unique Individual	Every person has his or her own unique way of learning and growing. I "do unto others as I would have them do unto me".	Do I value each child that walks into my classroom? Is there a child I have not valued? Why? Is there a staff member I haven't treated respectfully? Can I make an extra effort in this area this year?	
Responsibility & Engagement	To hold accountable for what is expected, to be obligated to complete, finish or take care of what is entrusted to us.	Do I understand the consequences of my actions? Do I hold myself accountable to others and to the work and service that is expected of me?	