

IDENTIFICATION CRITERIA

Although public schools in the state of Ohio are required to identify gifted students in kindergarten through grade 12, they are not required to serve those identified students. Students are identified as gifted in one or more of four major categories: superior cognitive ability; specific academic ability; creative thinking ability; and visual or performing arts ability. There are four fields included in specific academic ability: mathematics; science; social studies; and reading or writing, or a combination of these two skills.

Identification is accomplished by using scores on approved performance assessments and nationally normed tests. The identification requirements as defined in state statute for each category are listed in the table below.

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| Superior Cognitive Ability | <ul style="list-style-type: none">• <i>Score two standard deviations above the mean minus the standard error of measurement on an intelligence test or</i>• <i>Perform at or above the 95th percentile on a basic or composite battery of a nationally normed achievement test or</i>• <i>Attain an approved score on an above grade-level standardized, nationally normed test.</i> |
| Specific Academic Ability | <ul style="list-style-type: none">• <i>Perform at or above the 95th percentile at the national level on a standardized achievement test of specific academic ability in that field.</i>• <i>A child may be identified as gifted in more than one specific academic ability field.</i> |
| Creative Thinking Ability | <ul style="list-style-type: none">• <i>Score one standard deviation above the mean minus the standard error of measurement on an intelligence test</i> <i>and</i>• <i>Attain a sufficient score, as established by the Department, on a test of creative ability or a checklist of creative behavior.</i> |
| Visual or Performing Arts Ability | <ul style="list-style-type: none">• <i>Demonstrate to a trained individual through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area</i> <i>and</i>• <i>Attain a sufficient score, as established by the Department, on a checklist of behaviors related to a specific arts area.</i> |